

INDIVIDUALIZED EDUCATION PROGRAM (IEP)

Student: Jordan Sample	Date of Birth: 03/12/2010
School: Sample High School	IEP Meeting Date: 09/15/2026
Grade: 10	Disability: Specific Learning Disability

PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

[This section was left blank by the IEP team.]

ANNUAL GOALS

Goal 1 (Reading): Jordan will improve his reading comprehension skills.

Baseline: not stated

Criteria for mastery: not stated

Goal 2 (Math): Jordan will become better at math and show growth this year.

Baseline: not stated

Criteria for mastery: not stated

SPECIAL EDUCATION AND RELATED SERVICES

Speech-Language Therapy – provided by SLP. Frequency and duration to be determined by the provider.

Resource Room Support – as scheduled.

SUPPLEMENTARY AIDS, SERVICES AND ACCOMMODATIONS

- Extra time on tests as needed
- Movement breaks when appropriate
- Access to a scribe if available

LEAST RESTRICTIVE ENVIRONMENT

Jordan will be removed from the general education classroom for 90 minutes per day for specialized instruction.

Explanation of extent of non-participation: [left blank]

PROGRESS REPORTING

[left blank]

POSTSECONDARY TRANSITION

[No transition goals included.]